2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: REED ACADEMY

Campus Number: 101902143

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	rmance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	42%	32%	60%	30%		*	*	-	-	6%	*	34%	21%		
	2019	76%	66%	60%	78%	58%	*		-	-	-	38%	100%	62%	40%	57%	55%
At Meets Grade Level or Above	2021	39%	14%	13%	30%	11%			*	-	-	0,0	*	14%	5%	13%	
	2019	45%	30%	25%	39%	23%	*	-	-	-	-	2570	40%			23%	17%
At Masters Grade Level	2021	19%	4%	4%	10%	4%	*	*	*	-	-	0%	*	4%	5%	4%	4%
	2019	27%	15%	14%	22%	13%	*	-	-	-	-	0%	40%	14%	13%	15%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	37%	24%	30%	24%	*	*	*	-	-	6%	*	27%	0%	23%	23%
	2019	79%	74%	80%	83%	80%	*	-	-	-	-	38%	100%	83%	53%	78%	81%
At Meets Grade Level or Above	2021	31%	11%	7%	20%	7%	*	*	*	_	-	6%	*	8%	0%	7%	7%
	2019	49%	39%	41%	50%	39%	*	-	-	-	-	38%	60%	43%	20%	38%	38%
At Masters Grade Level	2021	14%	4%	2%	0%	3%	*	*	*	_	-	0%	*	3%	0%	3%	2%
	2019	25%	16%	14%	33%	11%	*	_	-	_	-	13%	40%	14%	7%	12%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	39%	31%	29%	30%	*	-	*	-	-	17%	17%	34%	8%	30%	29%
	2019	75%	67%	64%	87%	62%	*	-	-	-	-	25%	*	64%	67%	61%	56%
At Meets Grade Level or Above	2021	36%	14%	11%	14%	10%	*	-	*	-	-	8%	0%	12%	4%	10%	9%
	2019	44%	31%	31%	40%	30%	*	-	-	-	-	17%	*	33%	22%	29%	22%
At Masters Grade Level	2021	17%	4%	1%	0%	1%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
	2019	22%	11%	12%	33%	10%	*	-	-	-	-	0%	*	12%	11%	11%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	37%	29%	36%	28%	*	-	*	-	-	8%	33%	29%	28%	27%	28%
	2019	75%	72%	69%	87%	67%	*	-	-	-	-	25%	*	70%	67%	66%	65%
At Meets Grade Level or Above	2021	36%	16%	9%	7%	9%	*	-	*	-	-	8%	0%	11%	0%	9%	7%
	2019	48%	39%	38%	60%	36%	*	-	-	_	-	17%	*	40%	26%	34%	36%
At Masters Grade Level	2021	21%	7%	5%	7%	5%	*	-	*	-	-	8%	0%	6%	0%	5%	4%
	2019	28%	19%	23%	33%	22%	*	-	-	-	-	0%	*	25%	11%	20%	20%
Grade 4 Writing																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%		21%		-			*	-	races	8%				22%	20%
Above	2019	67%	58%	55%	73%	53%	*	_	_	_	_	17%	*	57%	46%	51%	48%
At Meets Grade Level or Above	2013	27%		4%				_	*		_			37 70		5%	5%
At Weeks Grade Ecver of Above	2019	35%		24%				_	_	_	_		- 7 -			22%	15%
At Masters Grade Level	2021	8%		1%			*	_	*	_	_					1%	0%
	2019	11%		4%			*	_	_	_	_					3%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	51%	67%	49%	*	-	*	_	-	17%	*	52%	45%	48%	44%
	2019	86%	80%	88%	84%	89%	*	_	-	_	*	67%	*	90%	75%	88%	83%
At Meets Grade Level or Above	2021	46%	25%	19%	38%	15%	*	-	*	_	_	17%	*	19%	15%	18%	8%
	2019	54%	38%	49%	63%	49%	*	-	-	_	*	42%	*	51%	42%	49%	34%
At Masters Grade Level	2021	30%	12%	11%	17%	9%	*	-	*	-	-	0%	*	12%	5%	9%	5%
	2019	29%	16%	22%	32%	21%	*	-	-	-	*	8%	*	23%	13%	20%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	51%	49%	73%	45%	*	_	*	-	*	33%	*	49%	53%	47%	39%
	2019	90%		91%				-	-	-	. *	07 70		3370		91%	94%
At Meets Grade Level or Above	2021	44%		18%				_	*	-	. *	17%		17 /0		18%	8%
	2019	58%		57%				_	-		*	72 /0		3370		54%	53%
At Masters Grade Level	2021	25%		8%			*	_	*	-		0 70		0 70		7%	4%
	2019	36%	28%	33%	32%	34%	*	-	-	-	*	8%	*	38%	4%	32%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%		34%					*	-	*	17 70		3470		31%	26%
	2019	75%		77%				_	-	-	*	72 /0		0070		77%	71%
At Meets Grade Level or Above	2021	31%		8%				_	*	-	*	17 /0		0 70		7%	3%
	2019	49%		45%				_	-	-	*	3370		7070		44%	38%
At Masters Grade Level	2021	13%		3%				_	*	-		0 70		3 /0		1%	0%
	2019	24%	10%	21%	32%	20%	*	-	-	-	*	17%	*	22%	13%	18%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%		33%					63%		*	11%				32%	30%
	2019	78%	70%	73%	80%	73%	62%	-	-	-	100%	40%	80%	75%	61%	72%	68%

Texas Education Agency 2020-21 STAAR Performance (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American												Monitored)
At Meets Grade Level or Above	2021	41%	20%	11%					38%		*	8%		12%	6%	10%	7%
	2019	50%	36%	39%	50%	38%	31%		-		0%	28%	44%	41%	29%	37%	31%
At Masters Grade Level	2021	18%	6%	4%		4%	8%		13%	-		1%				4%	2%
	2019	24%	13%	18%	28%	17%	8%	-	-	-	0%	6%	20%	19%	9%	17%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	37%	54%	36%	33%	*	*	-	-	11%	22%	40%	23%	36%	34%
	2019	75%	65%	71%	83%	70%	40%	-	-	-	*	44%	80%	73%	64%	70%	64%
At Meets Grade Level or Above	2021	45%	24%	14%	29%	12%	22%	*	*	-	-	9%	11%	15%	8%	13%	10%
	2019	48%	34%	36%	48%	34%	20%	-	-	-	*	28%	30%	37%	29%	34%	24%
At Masters Grade Level	2021	18%	6%	5%	10%	5%	11%	*	*	_	-	0%	11%	6%	3%	4%	3%
	2019	21%	10%	16%	29%	15%	20%	-	-	_	*	3%	20%	17%	12%	15%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	33%	52%	32%	22%	*	*	-	*	11%	40%	34%	27%	31%	30%
	2019	82%	77%	80%	81%	80%	100%	-	-	-	*	44%	80%	83%	65%	79%	79%
At Meets Grade Level or Above	2021	37%	16%	11%	24%	10%	0%	*	*	_	*	9%	10%	12%	6%	11%	7%
	2019	52%	41%	46%	50%	45%	40%	-	_	_	*	31%	60%	48%	30%	43%	42%
At Masters Grade Level	2021	18%	5%	5%	9%	5%	0%	*	*	-	*	3%	10%	6%	2%	5%	3%
	2019	26%	17%	24%	33%	23%	0%	-	-	-	*	6%	30%	26%	8%	22%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	21%	20%	21%	*	-	*	-	-	8%	17%	22%	18%	22%	20%
	2019	68%	58%	55%	73%	53%	*	-	-	_	-	17%	*	57%	46%	51%	48%
At Meets Grade Level or Above	2021	30%	9%	4%	0%	4%	*	-	*	-	-	0%	0%	5%	0%	5%	5%
	2019	38%	24%	24%	53%	20%	*	-	-	-	-	17%	*	25%	18%	22%	15%
At Masters Grade Level	2021	9%	1%	1%	0%	1%	*	-	*	_	-	0%	0%	1%	0%	1%	0%
	2019	14%	6%	4%	7%	3%	*	-	-	_	-	0%	*	4%	4%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	34%	48%	31%	*	-	*	-	*	17%	*	34%	37%	31%	26%
	2019	81%	72%	77%	74%	78%	*	_	_	_	*	42%	*	80%	63%	77%	71%
At Meets Grade Level or Above	2021	44%	21%	8%	22%	5%	*	-	*	_	*	17%	*	8%	5%	7%	3%
	2019	54%	38%	45%	53%	45%	*	-	-	_	*	33%	*	46%	38%	44%	38%
At Masters Grade Level	2021	20%	6%	3%	9%	1%	*	-	*	_	*	0%	*	3%	0%	1%	0%
	2019	25%	11%	21%	32%	20%	*	_	-	_	*	17%	*	22%	13%	18%	16%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	52	70	50	*	-	-	-	-	75	*	53	50	54	44
	2018	63	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	60	54	67	52	*	-	-	-	-	25	*	54	54	52	50
	2018	65	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	79	88	76	90	*	-	-	-	*	92	*	87	96	87	89
	2018	80	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	78	84	92	84	*	-	-	-	*	92	*	84	83	82	84
	2018	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	70	77	69	83	-	-	-	*	71	60	70	70	70	65
·	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	66	71	74	70	*	-	-	-	*	83	40	70	72	71	64
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	64	69	81	69	*	-	-	-	*	58	80	70	68	68	66
	2018	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School	.			Bilingual					Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit		_	_	(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periormai	ice Rate by	y Subject a	and Perior	rmance Leve	;I							
•	2021	67%	47%	33%	20%	18%			_	20%	23%	15%	22%	43%	20%	42%	21%	76%
At Approaches Grade Level or Above	2021	78%	70%	73%	57%	57%	_	-	_	2070	50%	50%	52%		25%	4270	55%	70%
At Meets Grade Level or Above	2019	41%	20%	11%	4%	2%	_		_			1%	0%	4%		19%	3%	29%
At Meets Grade Level of Above	2021	50%	36%	39%	19%	19%	-	-	-	470	18%	17%	22%		25%	1970	19%	2970
At Masters Grade Level	2019	18%	6%	4%	19%	19%				1%		0%	0%			8%	19%	11%
At Masters Grade Level	2019	24%	13%	18%	6%	6%	_	_	_	1 70	3%	3%	4%		0%	0 70	6%	1 1 70
All Grades ELA/Reading	2019	24 /0	1370	10 /0	0 70	0 70	_	_	_		3 /0	3 /0	4 /0		0 70		0 70	
At Approaches Grade Level or Above	2021	68%	49%	37%	25%	24%	_	_	_	26%	25%	14%	*	61%	17%	46%	25%	83%
At Approaches Grade Level of Above	2019	75%	65%	71%	50%	50%	_	_	_	2070	50%	49%	56%	0170	*	4070	50%	0570
At Meets Grade Level or Above	2013	45%	24%	14%	5%	2%	_	_	_	6%		2%	*		0%	24%	4%	38%
At Weets Grade Level of Above	2019	48%	34%	36%	10%	10%	_	_	_	0,0	13%	9%	33%	- 7.1	*	2470	11%	3070
At Masters Grade Level	2013	18%	6%	5%	2%	2%			_	2%		0%	*	0%	0%	10%	1%	13%
At Masters Grade Level	2019	21%	10%	16%	3%	3%	-	_	_	2 70	0%	0%	0%	0 70	*	1070	2%	1370
All Grades Mathematics	2019	2170	10 /0	10 /0	3 /0	3 /0	_	_	_		0 70	0 70	0 70				2 /0	
At Approaches Grade Level or Above	2021	66%	44%	33%	19%	11%	_	_	_	21%	28%	22%	*	44%	33%	42%	21%	74%
At Approaches Grade Level of Above	2019	82%	77%	80%	72%	72%	_	_			67%	69%	56%	7770	*	72 /0	70%	7 4 70
At Meets Grade Level or Above	2021	37%	16%	11%	4%	2%	_	_	_	5%	_	0%	*	6%	0%	20%	3%	28%
The Meets Grade Level of Above	2019	52%	41%	46%	33%	33%	_		_	370	26%	29%	11%		*	2070	31%	2070
At Masters Grade Level	2021	18%	5%	5%	1%	0%	_	_	_	2%		0%	*		0%	9%	1%	17%
At Musicis Grade Level	2019	26%	17%	24%	10%	10%	_	_	_		7%	9%	0%		*	370	9%	17 70
All Grades Writing	20.5	2070	17 70	2170	1070	1070					7 70	370	070				370	
At Approaches Grade Level or Above	2021	58%	32%	21%	11%	_	_	_	_	11%	6%	7%	*	_	*	24%	9%	76%
, wy ipproduction draws zeros of y work	2019	68%	58%	55%	33%	33%	_	_	_		19%	19%	_		_	,,	29%	7.070
At Meets Grade Level or Above	2021	30%	9%	4%	1%	-	_	_	_	1%		0%	*	_	*	4%	1%	24%
	2019	38%	24%	24%	6%	6%	_	_	_		14%	14%	_		_	.,,	8%	
At Masters Grade Level	2021	9%	1%	1%	0%	-	_	_	_	0%		0%	*	_	*	2%	0%	0%
	2019	14%	6%	4%	2%	2%	_	_	_		0%	0%	_		_	_,-	1%	
All Grades Science				- 70	_,,	= / •											. , ,	
At Approaches Grade Level or Above	2021	71%	50%	34%	15%	*	_	_	_	15%	26%	_	*	22%	*	47%	18%	63%
, , , , , , , , , , , , , , , , , , , ,	2019	81%	72%	77%	60%	60%	-	-	-	/ 0	36%	20%	44%	== 70	-	. , •	53%	
At Meets Grade Level or Above	2021	44%	21%	8%	0%	*	-	-	-	0%	_		*	0%	*	16%	0%	16%
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2019	54%	38%	45%	17%	17%	-	-	-		14%	0%	22%		-	/ 0	16%	
At Masters Grade Level	2021	20%	6%	3%	0%	*	-	-	-	0%		-	*		*	7%	0%	0%
	2019	25%	11%	21%	11%	11%	-		-	270	7%	0%	11%		-	. , •	10%	2.0

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	89%	94%	89%	95%	75%	*	100%	-	33%	88%	100%	95%	84%	94%	96%
Included in Accountability	83%	84%	90%	89%	91%	75%	*	100%	-	33%	88%	96%	93%	75%	91%	93%
Not Included in Accountability: Mobile	3%	3%	3%	0%	4%	0%	*	0%	-	0%	0%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	4%	0%	0%	0%	0%
Not Tested	12%	11%	6%	11%	5%	25%	*	0%	-	67%	12%	0%	5%	16%	6%	4%
Absent	2%	1%	1%	0%	1%	3%	*	0%	-	17%	1%	0%	0%	6%	1%	0%
Other	10%	10%	5%	11%	4%	22%	*	0%	-	50%	11%	0%	4%	10%	5%	3%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	88%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	96%	65%	-	-	-	75%	87%	100%	99%	83%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	0%	3%	35%	-	-	-	13%	12%	0%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	13%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	13%	1%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian				Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	Winte	maian	/ totall	isianaci	rtuces	Lu	Disact	
2019-20	98.3%	98.2%	98.9%	99.1%	98.9%	97.6%	*	*	*	*	98.0%	98.9%	99.0%
2018-19	95.4%	94.3%	96.1%	96.6%	96.1%	94.8%	_	*	_	*	93.9%	96.0%	96.4%
Chronic Absenteeism													
2019-20	6.7%	9.5%	4.6%	2.4%	4.5%	13.3%	*	*	*	*	11.0%	4.1%	4.5%
2018-19	11.4%	16.6%	7.3%	5.5%	7.2%	19.2%	_	*	_	*	15.6%	7.6%	6.0%
Annual Dropout Rate (C	Gr 7-8)												
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2019-20	1.6%	3.4%	-	-	-	-	_	-	_	-	-	-	-
2018-19	1.9%	4.0%	-	-	-	-	_	-	_	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	_	-	-	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	_	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	_	-	-	_
Continued HS	3.7%	2.6%	-	-	-	-	_	-	-	_	-	-	_
Dropped Out	5.9%	14.8%	-	-	-	-	_	-	_	_	-	-	_
Graduates and TxCHSE	90.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

										Two			
										or			
				African			American		Pacific	More	Special	Econ	
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	_	-	-	-	_	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	84.0%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	_	_	_	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.4%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	_	-	_	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%		-	-	_	-	-	-	-	_	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.8%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.2%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	83.7%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	_	-	-	-	-	_	-	-	-
2018-19	32.7%	7.5%	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	_	-	-	-	_	_	-	-	-
2018-19	4.4%	2.1%	-	-	_	-	-	-	_	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	82.2%	-	-	_	-	_	-	_	_	-	-	-
2018-19	82.1%	79.5%	-	_	_	-	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	_	-	_	-	_	_	-	_	-
2018-19	85.9%	80.8%	-	-	_	-	_	_	_	_	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	-	-	2,160	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	796	100.0%	63,146	5,359,040	796	100.0%	63,302	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	111	13.9%	7.0%	7.1%	111	13.9%	7.0%	7.1%
Grade 2	129	16.2%	7.0%	7.1%	129	16.2%	7.0%	7.1%
Grade 3	183	23.0%	7.2%	7.1%	183	23.0%	7.1%	7.1%
Grade 4	198	24.9%	7.5%	7.2%	198	24.9%	7.4%	7.2%
Grade 5	175	22.0%	7.5%	7.4%	175	22.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	76	9.5%	22.0%	12.7%	76	9.5%	22.0%	12.7%
Hispanic	681	85.6%	73.6%	52.9%	681	85.6%	73.6%	52.9%
White	28	3.5%	2.1%	26.5%	28	3.5%	2.1%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	4	0.5%	1.0%	4.7%	4	0.5%	1.0%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	5	0.6%	0.8%	2.7%	5	0.6%	0.8%	2.7%
Sex:								
Female	366	46.0%	49.2%	48.9%	366	46.0%	49.2%	48.9%
Male	430	54.0%	50.8%	51.1%	430	54.0%	50.8%	51.1%
Economically Disadvantaged	732	92.0%	91.6%	60.3%	732	92.0%	91.6%	60.2%
Non-Educationally Disadvantaged	64	8.0%	8.4%	39.7%		8.0%	8.4%	39.8%
Section 504 Students	40	5.0%	5.6%	7.2%		5.0%	5.6%	7.2%
EB Students/EL	439	55.2%	39.0%	20.7%	439	55.2%	39.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	34	4.3%	5.7%	4.5%		4.3%	5.7%	4.5%
Foster Care	1	0.1%	0.6%	0.3%		0.1%	0.6%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	29	3.6%	4.9%	2.0%	29	3.6%	4.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	796	100.0%	99.8%	64.5%	796	100.0%	99.8%	64.5%
Military Connected	2	0.3%	0.1%	2.7%	2	0.3%	0.1%	2.7%
At-Risk	524	65.8%	70.6%	49.2%	524	65.8%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	431	54.1%	38.5%	21.0%	431	54.1%	38.4%	20.9%
Gifted and Talented Education	31	3.9%	4.1%	8.3%	31	3.9%	4.1%	8.3%
Special Education	49	6.2%	9.0%	11.1%	49	6.2%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	49							
By Type of Primary Disability Students with Intellectual Disabilities	13	26.5%	41.6%	42.5%				
Students with Physical Disabilities	19	38.8%	25.1%	21.3%				
Students with Autism	5	10.2%	15.7%	14.1%				
Students with Behavioral Disabilities	12	24.5%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	98	10.4%	15.3%	13.8%				
By Ethnicity: African American	9	1.0%	5.2%	2.8%				
Hispanic	79	8.4%	9.3%	7.1%				
White	8	0.9%	0.5%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	16.4%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	49	9.5%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	87	10.0%	15.0%	16.0%				
Student Attrition (2019-20):	1							
Total Student Attrition	83	12.2%	16.4%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	0.1%	1.4%	-	0.0%	4.8%	
Grade 1	0.0%	4.8%	1.9%	0.0%	4.7%	3.2%	
Grade 2	0.0%	2.8%	1.0%	0.0%	0.2%	1.4%	
Grade 3	0.0%	3.0%	0.5%	0.0%	1.4%	0.6%	
Grade 4	0.0%	1.2%	0.3%	0.0%	0.2%	0.4%	
Grade 5	0.0%	0.7%	0.2%	0.0%	0.2%	0.3%	
Grade 6	_	0.3%	0.2%	-	0.2%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.2%	0.2%	_	0.8%	0.4%	
Grade 9	-	6.5%	4.7%	-	5.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	19.1	17.7
Grade 1	15.9	18.0	18.0
Grade 2	14.1	17.7	18.0
Grade 3	19.9	18.5	18.2
Grade 4	24.7	19.7	18.3
Grade 5	19.0	20.2	19.8
Grade 6	_	14.6	19.4
Secondary:			
English/Language Arts	_	18.7	15.7
Foreign Languages	_	19.7	17.8
Mathematics	_	22.0	16.9
Science	_	23.9	17.9
Social Studies	-	26.1	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	75.2	100.0%	100.0%	100.0%
Professional Staff:	66.2	88.0%	61.4%	64.3%
Teachers	55.5	73.8%	46.2%	49.6%
Professional Support	7.7	10.2%	10.8%	10.6%
Campus Administration (School Leadership)	3.0	4.0%	3.2%	3.0%
Educational Aides:	9.0	12.0%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	180.0	13,211.0
Part-time Counselors	1.0	n/a	15.0	1,126.0
Total Minority Staff:	54.9	73.1%	81.5%	51.5%
Teachers by Ethnicity:				
African American	19.5	35.1%	43.6%	11.1%
Hispanic	17.0	30.6%	27.2%	28.4%
White	19.0	34.2%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	8.0	14.4%	24.6%	23.8%
Females	47.5	85.6%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	45.0	81.1%	69.5%	73.0%
Masters	10.5	18.9%	27.8%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.6%	10.6%	6.7%
1-5 Years Experience	25.0	45.0%	35.6%	27.8%
6-10 Years Experience	9.0	16.2%	18.7%	20.3%
11-20 Years Experience	9.5	17.1%	22.1%	29.1%
21-30 Years Experience	4.0	7.2%	9.9%	13.0%
Over 30 Years Experience	1.0	1.8%	3.1%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.3	n/a	15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.4
Average Years Experience of Principals with District	3.0	5.6	5.5
Average Years Experience of Assistant Principals	4.0	6.3	5.5
Average Years Experience of Assistant Principals with District	4.0	5.8	4.8
Average Years Experience of Teachers:	7.6	9.4	11.2
Average Years Experience of Teachers with District:	5.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,358	\$55,914	\$50,849
1-5 Years Experience	\$57,565	\$57,696	\$53,288
6-10 Years Experience	\$60,130	\$60,641	\$56,282
11-20 Years Experience	\$63,763	\$64,060	\$59,900
21-30 Years Experience	\$72,265	\$74,213	\$64,637
Over 30 Years Experience	\$89,616	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,526	\$61,995	\$57,641
Professional Support	\$67,627	\$71,663	\$68,030
Campus Administration (School Leadership)	\$84,642	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	2.8	5.0%	7.9%	6.2%		
Career and Technical Education	0.0	0.0%	5.7%	5.1%		
Compensatory Education	1.5	2.7%	5.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%		
Regular Education	47.2	85.0%	66.7%	71.0%		
Special Education	4.0	7.2%	10.6%	9.4%		
Other	0.0	0.0%	2.7%	3.6%		

Texas Education Agency 2020-21 Staff Information (TAPR) REED ACADEMY (101902143) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)